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FUNDING OF THIS PROGRAM REQUIRES BOTH TYPES OF DOCUMENTATION...
THANK YOU!!!







## GROW-ETRY.



#### OW WE GREW TO BE THE HEROES WE ARE...

WE'RE HONORED TO BE RECOGNIZED AS THIS MONTH'S HEROES, WORRIED ABOUT DISEASES? THERE'S NO REASON TO FEAR-O! WE'RE DARING, YET TASTY... ABUNDANT, YET UNIQUE, WE'RE PERFECT RIGHT NOW BECAUSE WE'RE AT OUR PEAK!

WE'VE BEEN ON THIS PLANET FOR OVER 21/2 MILLION YEARS, WE SURE HAVE HAD ONE LONG, DISEASE-FIGHTING CAREER... IT WASN'T UNTIL THE 1800'S WHEN WE SAID, "CALIFORNIA, WHASSUP YO!" THE CENTRAL AND NORTHERN COASTS ARE WHERE WE BEGAN TO GROW...

WOULD YOU BELIEVE THERE ARE **7,500** AMAZING APPLES IN OUR FAMILY SO LARGE? DISEASES CRY WHEN THEY SEE US COMING, THEY KNOW WHO'S IN CHARGE... AND HERE IN YOUR STATE, AT LEAST **12** OF OUR FAMILY THAT ARE GROWN, WE TASTE SO GOOD, WE SMELL SO GOOD... HEARD OF "PHYTOCHEMICAL COLOGNE"?!!

THERE'S THE GALA AND THE FUJI, SO SWEET AND CRISPY WHEN YOU CHEW, BRAEBURN, MCINTOSH AND JONATHAN ARE ALSO OF A RED AND SLIGHT CREAM HUE... AND WHO EVER SAID THAT SUPERHEROES CAN'T WEAR HOT PINK?

I DARE DISEASE TO TELL PINK LADY, SHE'LL BUST THEM UP BEFORE THEY BLINK...

DON'T MESS WITH OUR GRANNY SMITH, SHE MAY BE GREEN BUT SHE'S GOT BULK, KINDA LIKE A MUCH STRONGER VERSION OF THAT GREEN GUY YOU CALL "THE HULK"... AND LIKE FERGIE, RED DELICIOUS, OR GOLDEN DELICIOUS, MAKE THEM BAD GUYS LOCO, THEY WANT OUR TREASURES, THEY CAN'T HAVE IT, THAT IS SURE NO JOKE-O...

OUR TREASURES WE HAVE, WE SAVE FOR YOU, FOR YOU ARE WHO WE PROTECT, PHYTOCHEMICAL POWERS SO STRONG WE USE, SO DISEASE CANNOT INFECT... POTASSIUM KEEPS YOUR ORGANS WORKING, FIBER KEEPS YOUR INTESTINES FLUSHED, OUR FIBERS ALSO SCRUB YOUR TEETH, DENTISTS CALL US "NATURE'S TOOTHBRUSH"...

ENJOY US RAW, AND IN RETURN, RECEIVE A SWEET OR A TART CRUNCH, APPLESAUCE AS AN AFTER SCHOOL SNACK, OR PACKED RIGHT IN YOUR LUNCH... APPLES DIPPED IN YOGURT, DIPPED IN A FLAVORED LOW-FAT CREAM CHEESE, IN A SALAD OR SOME PANCAKES, YOU WILL LIKE US GUARANTEED!

IN THE FALL IS WHEN OUR TREES BEAR AMAZING APPLES AT THEIR PEAK, WHEN YOU FINALLY PICK US AT THE STORE, THERE IS A GOOD TECHNIQUE... MAKE SURE OUR SKIN IS FIRM AND SHINY, BRUISES WE SHOULD BE WITHOUT, IF WE'RE SOFT AND WRINKLY, A LITTLE WORM JUST MIGHT POP OUT!

WE'RE HONORED TO BE RECOGNIZED AS THIS MONTH'S HEROES, WORRIED ABOUT DISEASES? THERE'S NO REASON TO FEAR-O! WE'RE DARING, YET TASTY... ABUNDANT, YET UNIQUE, WE'RE PERFECT RIGHT NOW BECAUSE WE'RE AT OUR PEAK!

- BEN BRATCHER, 2007





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# TOP SECRET INFO.



# FIBER!

Fiber not only helps keep energy levels steady, but also helps keep your intestines working to prevent constipation.

# POTA<del>55</del>IUM!

Vital For normal muscle contraction, nerve impulses, the Functioning of the heart and kidneys, and blood pressure regulation.

# TEETH CLEANER!

Pentists call the apple "nature's toothbrush"... apple Fibers scrub the teeth; chewing helps the teeth and gums healthy by eliminating bacteria in the mouth.

# PHYTOCHEMICALS!

Pronounced "Fie-toe-KEM-ih-kuhls," these powerful plant chemicals strengthen your body against diseases like cancer and heart disease!



## OW TO GET APPLE POWERS

- Raw apples with the skin provide the most punch!
- Get hold of some "no sugar added" applesauce!
- Ever tried a "Waldorf salad"? Add to your salad greens some cut up apple, celery, raisins and walnuts, topped with a low-fat creamy dressing!
- Add sliced apples to a toasted bagel spread with cream cheese and sprinkled with cinnamon.
- Try an apple pizza, with sliced apples on an english muffin, topped with shredded cheese!
- Slice apples and dip them in peanut butter, yogurt, or a flavored low-fat cream cheese!
- Two words: Apple pancakes!





About 2,500 varieties of apples are grown in the United States, and more than 7,500 are grown worldwide.



An average apple tree produces 2,000 apples every year.



Apples used to replace fat and butter in baked goods. (Replace fats in recipe with an equal volume of applesauce plus 1/3 of the oil called for in the recipe.)



Fresh apples float because 25% of their volume is air. Try it!



From 1795 to 1845 John Chapman (a.k.a. "Johnny Appleseed") planted apple seeds in Illinois, Indiana, Kentucky, Pennsylvania, and Ohio.

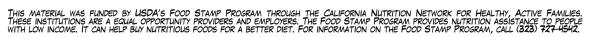


## HEN ARE APPLES "IN SEASON"?

Fruits and vegetables harvested right now are "in season; they are ready to be picked from the trees and eaten... they're at their Freshest point - their peak!

California's climate ensures a steady supply of Fresh apples From July to November; each variety will peak at different times in the Fall. While they are Freshest during this time, they may be stored under conditions that make them available month after month...









# ACTIVITY OVERVIEW: 5-8

# ACTIVITY

## CALIFORNIA CONTENT STANDARDS

KWL Chart: "What Po You Know?"	• Reading Comprehension 2.3 Piscern main ideas and concepts presented in texts, identifying and assessing evidence that supports those ideas; 2.4 Praw inferences, conclusions, or generalizations about text and support them with textual evidence and prior knowledge.
	<ul> <li>Reading Comprehension 2.3 Make and confirm predictions about text by using prior knowledge and ideas presented in the text itself, including illustrations, titles, topic sentences, important words, and foreshadowing clues; 2.4 Evaluate new information and hypotheses by testing them against known information and ideas.</li> </ul>
Circle Map® and the Pouble Bubble Map®: The Apple Family Tree	<ul> <li>Reading Comprehension 2.2 Analyze text that uses the compare-and-contrast organizational pattern; 2.3 Connect and clarify main ideas by identifying their relationships to other sources and related topics; 2.4 Clarify an understanding of texts by creating outlines, logical notes, summaries, or reports.</li> </ul>
, ,,,	<ul> <li>Listening and Speaking Strategies 1.5 Arrange supporting details, reasons,</li> <li>descriptions, and examples effectively and persuasively in relation to the audience.</li> </ul>
	Reading Comprehension 2.3 Find similarities and differences between texts in the treatment, scope, or organization of ideas; 2.4 Compare the original text to a summary to determine whether the summary accurately captures the main ideas, includes critical details, and conveys the underlying meaning.
	<ul> <li>Reading Comprehension 2.1 Understand how text Features (e.g., Format, graphics, sequence, diagrams, illustrations, charts, maps) make information accessible and usable.</li> </ul>
Label Reading:	<ul> <li>Reading Comprehension 2.1 Identify the structural Features of popular media</li> <li>(e.g., newspapers, magazines, online information) and use the features to obtain information.</li> </ul>
"Crack the Nutrition Facts"	Reading Comprehension 2.1 Understand and analyze the differences in structure and purpose between various categories of informational materials (e.g., textbooks, newspapers, instructional manuals, signs); 2.2 Locate information by using a variety of consumer, workplace, and public documents.
	Reading Comprehension 2.1 Compare and contrast the Features and elements of consumer materials to gain meaning from documents (e.g., warranties, contracts, product information, instruction manuals).







# ACTIVITY OVERVIEW: 5-8

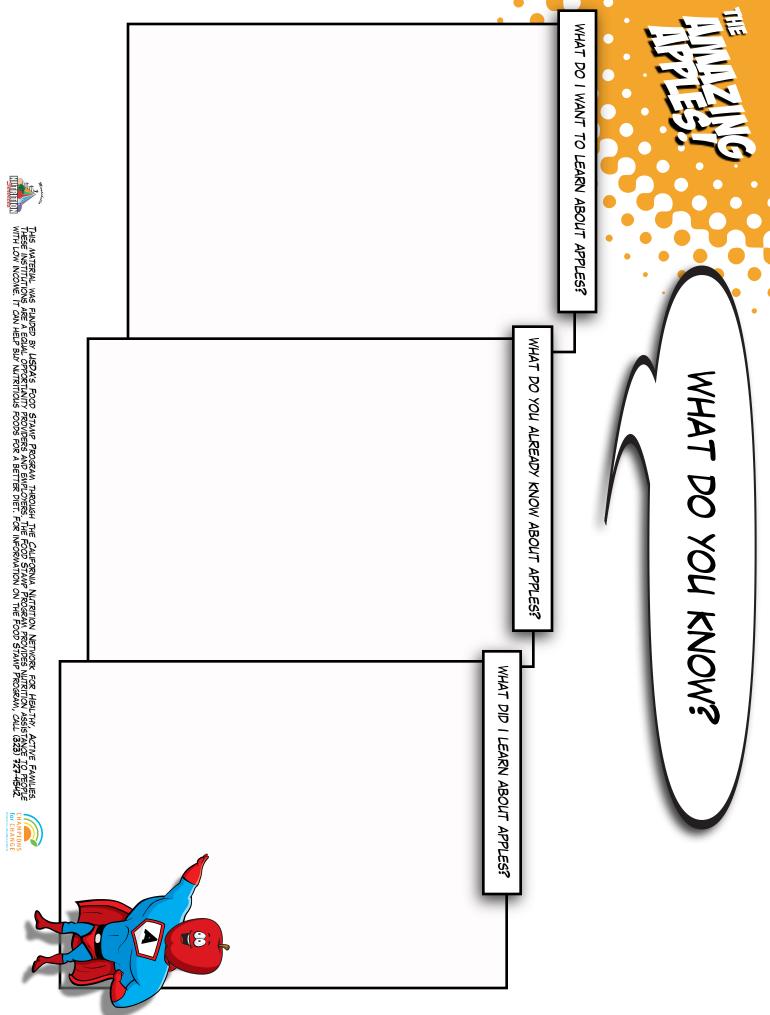
# ACTIVITY

## CALIFORNIA CONTENT STANDARDS

•	
	Word Analysis, Fluency, and Systematic Vocabulary Pevelopment 1.3 Understand and explain Frequently used synonyms, antonyms, and homographs.
Apple Selection: "Pick an Amazing	<ul> <li>Word Analysis, Fluency, and Systematic Vocabulary Pevelopment 1.4 Monitor expository text for unknown words or words with novel meanings by using word, sentence, and paragraph clues to determine meaning.</li> <li>1.5 Understand and explain "shades of meaning" in related words (e.g., softly and quietly).</li> </ul>
Apple."	<ul> <li>Word Analysis, Fluency, and Systematic Vocabulary Pevelopment 1.3 Clarify</li> <li>word meanings through the use of definition, example, restatement, or contrast.</li> </ul>
	Word Analysis, Fluency, and Systematic Vocabulary Pevelopment 1.3 Use word meanings within the appropriate context and show ability to verify those meanings by definition, restatement, example, comparison, or contrast.
	• Creative Expression 2.4 Create an expressive abstract composition based on real objects.
Draw Us.	Creative Expression 2.1 Use various observational drawing skills to depict a variety of subject matter. 2.2 Apply the rules of two-point perspective in creating a thematic work of art; 2.3 Create a drawing, using varying tints, shades, and intensities.
	Oreative Expression 2.5 Interpret reality and Fantasy in original 2-dimensional and 3-dimensional works of art.  The property of the contract
	<ul> <li>Connections, Relationships, Applications 5.2 Create a painting, satirical drawing, or editorial cartoon that expresses personal opinions about current social or political issues.</li> </ul>
	<ul> <li>Writing Applications 2.4 Write persuasive letters or compositions: (a) State a clear position in support of a proposal. (b) Support a position with relevant evidence. (c) Follow a simple organizational pattern.</li> </ul>
	6 • Writing Strategies 1.1 Choose the Form of that best suits the intended purpose.
Use Your Senses	<ul> <li>Writing Strategies 1.2 Support all statements and claims with anecdotes, descriptions, Facts and statistics, and specific examples.</li> </ul>
	<ul> <li>Writing Applications 2.4 Write persuasive compositions (b). Present detailed evidence, examples, and reasoning to support arguments, differentiating between Facts and opinion.</li> </ul>



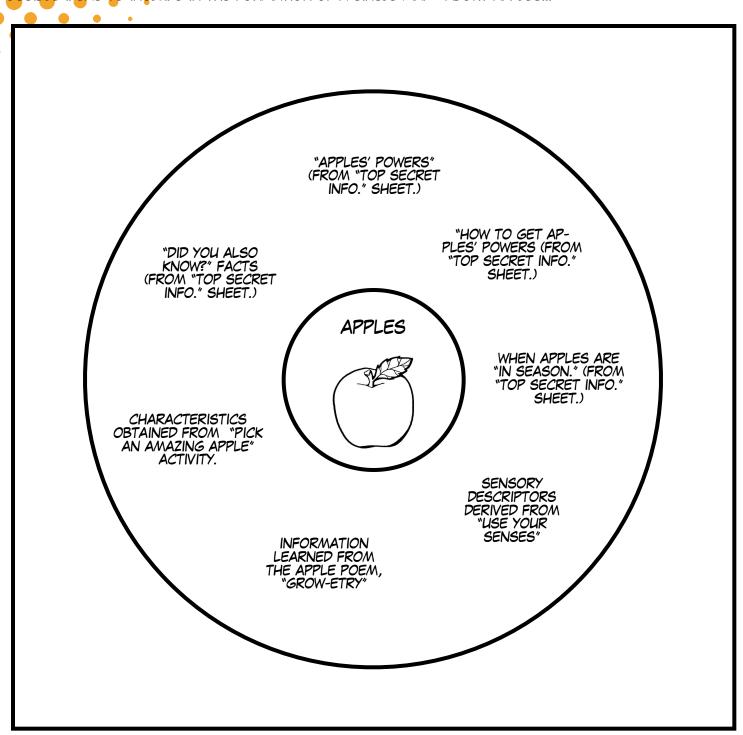




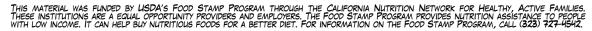


# CIRCLE MAP®

POSSIBLE IDEAS TO INCLUDE IN THE FORMATION OF A CIRCLE MAP® ABOUT APPLES...









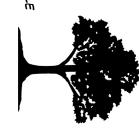


# THE APPLE FAMILY TREE DOUBLE BUBBLE MAP®:

WONDERWOMEN? CAN YOU IMAGINE HOW MANY CRIMINALS WOULD BE BEHIND BARS IF THERE WAS NOT JUST ONE SUPERMAN BUT 7,500 SUPERMEN? HOW ABOUT 7,500 WONDERWOMEN? IF THIS WERE TRUE, WE WOULD FEEL SAFE WHEREVER WE WERE.

BUT NOT TO FEAR, THERE IS A SUPERHERO THAT ISN'T LIMITED TO JUST ONE... >THE AMAZING APPLES> HAVE 7,500 VARIETIES AROUND THE WORLD, HELPING FIGHT DISEASE, KEEPING OUR BODIES HEALTHY. CAN YOU BELIEVE 12 OF THEIR FAMILY ARE GROWN RIGHT HERE IN OUR VERY OWN CALIFORNIA?!! LOOK AT ALL THE DISEASE THAT IS FOUGHT WITH THIS >AMAZING> FAMILY TREE. SUPERMAN JUST CAN'T COMPETE WITH >THE AMAZING APPLES>!

FOLLOWING ARE SOME OF THE HEROES IN THE APPLE FAMILY THAT ARE GROWN IN CALIFORNIA.. CHOOSE 2 OF THESE "SUPER FOODS" AND DRAW A DOUBLE BUBBLE MAP COMPARING AND CONTRASTING THEM. DON'T FORGET TO USE THE "GROW-ETRY" AND "TOP SECRET INFO." PAGES FOR MORE INFO...





- THIS NEW ZEALAND SUPERHERO WAS BROUGHT TO THE U.S. IN THE EARLY 70'S CRISP, JUICY AND VERY SWEET, GALA IS EXCELLENT FOR SNACKS OR SALADS. THEY HAVE A NICELY ROUNDED SHAPE AND CAN VARY IN STRIPES OF COLOR
- FROM CREAM TO BRIGHT CHERRY-RED. CALIFORNIA GALA APPLES ARE THE FIRST APPLES OF THE SEASON AND ARE IN SEASON FROM MID-JULY THROUGH DECEMBER

- THIS HERO WAS BORN IN JAPAN AND NAMED AFTER THE COUNTRY'S FAMOUS JAPANESE MT. FUJI.
- FUJI APPLES ARE SWEET, JUICY AND AROMATIC, WITH A CRISP AND TEXTURE.
- EXTRA LARGE IN SIZE (DISEASE-FIGHTING ISN'T FOR THE WEAK). THEY RANGE IN COLOR FROM GOLDEN-HUED TO RED AND OFTEN THIS WARRIOR HAS A ROUND SHAPE AND IS GENERALLY LARGE TO
- SHOW A RED STRIPING OR BLUSH.
- FUJI APPLES ARE EXCELLENT FOR EATING AND BAKING.
  THEY STORE AND TRAVEL WELL DUE TO THEIR DENSE CRISP INTE-RIOR. LOOK FOR CALIFORNIA FUJI APPLES FROM MID-SEPTEMBER TROUGH APRIL

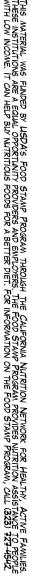


- NEVER THOUGHT OF GRANDMA SAVING THE DAY, HUH? DISCOVERED BY "GRANNY" ANNE SMITH IN AUSTRALIA IN 1868, THESE APPLES CAN BE EASILY RECOGNIZED BY THEIR GREEN COLOR AND TART TASTE
- THIS GRANNY IS VERY FIRM, SLIGHTLY LARGER AT TOP THAN BOTTOM... MUST BE ALL THE WORKING OUT SHE DOES TO BUILD THAT UPPER BODY STRENGTH, HUH?
- THEY TAKE LONGER TO SPOIL THAN OTHER APPLES AND CALI-FORNIA GRANNY SMITHS ARE IN SEASON FROM MID-AUGUST TROUGH JUNE



- WHO SAID SUPERHEROES CAN'T WEAR HOT PINK? CRISP FALL NIGHTS BRING ON THE BRIGHT PINK COLOR THAT GIVES THE APPLE ITS NAME.
- ORIGINALLY FROM AUSTRALIA, THIS APPLE HAS A UNIQUE SWEET-TART FLAVOR
- AND IS VERY CRISPY. SOME PEOPLE SAY IT IS LIKE A GALA WITH A ZING! THIS IS A LATE SEASON APPLE WITH AVAILABILITY IN CALIFORNIA FROM MID-OCTOBER THROUGH APRIL









# CRACK THE NUTRITION FACTS.

YOU DON'T NEED X-RAY VISION OR ANY SPECIAL GOGGLES TO READ THE NUTRITION FACTS LABEL. IT'S EASY WITH PRACTICE. FOLLOWING ARE 3 NUTRITION FACTS LABELS. HELP CRACK THE NUTRITION FACTS BY ANSWERING THE FOLLOWING QUESTIONS:

#### AN FAMAZING APPLE!

#### **Nutrition Facts** 1 medium apple (154g/5.5 oz.) Serving Size Calories 80 Calories from Fat 0 Total Fat 0g Saturated Fat 0g 0% Cholesterol Omg 0% Sodium 0mg 0% Potassium 170mg 5% Total Carbohydrate 22g 7% Dietary Fiber 5g 20% Sugars 16g Protein 0g Vitamin A 2% Vitamin C 8% Calcium 0% Iron 2%

#### "BAKED" HOT CHEESE PUFFS

Nutritic Serving Size: Abo Servings per Cont	ut 21	pieces (28 g)						
corvinge per cont	unioi	. 7 tboat 4						
Amount Per Serving	,							
Calories 130	Cal	ories from Fat 45						
% Daily Value*								
Total Fat 5g		8%						
Saturated Fat 0.	5g	3%						
Polyunsaturated	Fat:	2.5g						
Monounsaturated Fat 1.5g								
Trans Fat 0g								
Cholesterol 0mg	3	0%						
Sodium 240mg		10%						
<b>Total Carbohyd</b>	rate	19g <b>6%</b>						
Dietary Fiber les	s tha	ın 1g <b>2%</b>						
Sugars less than	1 1g							
Protein 3g								
Vitamin A 0%		Vitamin C 0%						
Calcium 10%		Iron 4%						

#### "REGULAR" HOT CHEESE PUFFS

Serving Size: Al	bout 2	Facts 1 pieces (28 g)
Servings per Co	ontaine	er: About 4
Amount Per Serv		
Calories 170	Cal	ories from Fat 100
		% Daily Value*
Total Fat 11g		17%
Saturated Fat	1.5g	7%
Trans Fat 0g		
Cholesterol 0	lmg	0%
Sodium 250mg	g	10%
Total Carbohy	ydrate	15g <b>5%</b>
Dietary Fiber	less th	an 1g 2%
Sugars 0g		
Protein 2g		
Vitamin A 0%	•	Vitamin C 0%
Calcium 0%	•	Iron 2%

1.	CIRC	LE WH	IAT "S	ERVIN	s size	" IS OI	N ALL	3 LABE	LS. WH	IAT IS A	'SERV	'ING" C	F HOT	CHEES	E PUFF	-s? _		PI	ECES	
2.										THIS IS N ONE S										RE THAN T!)
	WHIC	CH OF	THE 3	B HAS	THE M	OST T	OTAL	FAT (IN	ONE S	BERVING	;)?				_ THE	E LEAS	T?			
3.				ABER ( E ENT				CONTA	INER" (	ON ALL	3 LABE	LS. TH	IIS NUM	IBER RI	efers '	TO THE	E AMOU	NT OF	SERVIN	IGS
	•	IF YOU	1 WER	E REAL	LY HU	NGRY A	AND YO	U ATE	ONE W	HOLE B	<u>AG</u> OF	" <u>Bakei</u>	р" <u>Нот</u>	CHEES	E PUFI	<u>-s</u> , H0	W MAN	GRAN	IS OF T	OTAL
		<u>FAT</u> W	10ULD	уои в	E EAT	ING? C	CIRCLE	THE C	ORRECT	T ANSWE	ER. (HII	NT: M	ULTIPLY	THE "	SERVIN	GS," 4	, TIMES	THE F	FAT GRA	MS, 5.)
			A. 5	GRAMS	S OF F	AT		в. 15 с	GRAMS	OF FAT	•	C. 2	O GRAN	ns of i	AT		D. <b>25</b> (	GRAMS	OF FAT	г
										MULTIP										<u>DF</u>
	•	HOW /	MANY	GRAMS	S OF F	AT IN	ONE W	/HOLE 1	3AG (4	SERVIN	GS) OF	"REGL	ILAR" H	OT CH	eese P	<u>Puffs</u> ?				
	•	WHICH	1 IS A	HEALT	THIER (	CHOICE	BETW	EEN TI	HE 2 BA	AGS (BA	SED ON	N TOTA	L FAT)	?						
4.	CIRC	LE TH	E AMO	DUNT (	OF FIB	ER ON	EACH	LABEL.	IF A "	600D S	OURCE	OF FIE	BER" IS	EQUAL	TO 21/2	GRAN	IS OF F	IBER O	R MOR	E PER
	SERV	/ING, V	VHICH	ONE C	OF THE	SE FC	ODS IS	3 A "GC	OD SO	URCE"?					_ NA	ME 2	REASON	IS WHY	FIBER	IS
	HEAL	THY F	OR OL	IR BOD	PIES: .				AND				. (HIN	T: CHE	ск оит	THE '	TOP SE	ECRET	INFO."	PAGE.)
5.	HOW	WOUL	.D YOU	REDU	CE THE	E AMO	UNT O	F FAT	YOU EA	T, WHIL	E STILL	- ENJO	YING TH	HE TAS	TE OF	нот сі	HEESE P	PUFFS,	AND GE	TTING
	ALL	THE P	OWERS	OF T	HE AN	VAZING	APPLE	? BE S	PECIFIC	c										



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# PICK AN AMAZING APPLE.

WHAT ARE THE CHARACTERISTICS YOU SHOULD LOOK FOR WHEN SELECTING APPLES AT THE GROCERY STORE? CIRCLE THE QUALITIES YOU WANT TO LOOK FOR WHEN PICKING OUT AN FAMAZINGS ONE:

STORED IN A WARM AREA

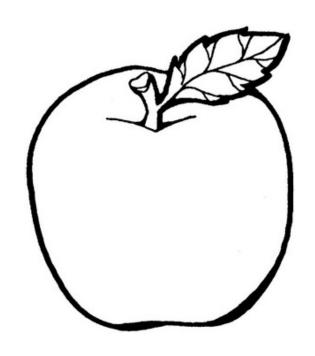
DULL SKIN APPEARANCE

**FIRM** 

TIGHT SKIN

BRUISES

SOFT



DENTS EASILY WHEN PRESSED

**BROWN SPOTS** 

HARD

WRINKLY SKIN

STORED IN A COOL AREA

SHINY SKIN



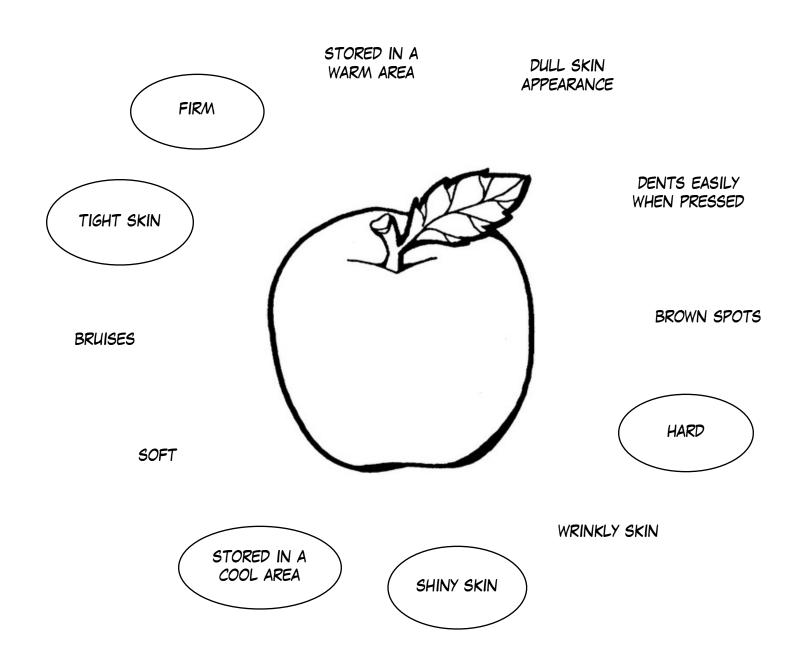




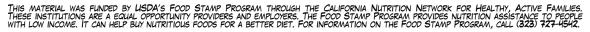
# PICK AN AMAZING APPLE.

#### TEACHER'S KEY

WHAT ARE THE CHARACTERISTICS YOU SHOULD LOOK FOR WHEN SELECTING APPLES AT THE GROCERY STORE? CIRCLE THE QUALITIES YOU WANT TO LOOK FOR WHEN PICKING OUT AN SAMAZINGS ONE:











# DRAW US.

BASED ON WHAT YOU'VE LEARNED ABOUT 'THE AMAZING APPLESS, DRAW A PICTURE OF WHAT YOU THINK THEY WOULD LOOK LIKE WHEN THEY'RE OUT FIGHTING DISEASE. KEEP IN MIND THEIR POWERS, WHEN THEY'RE IN SEASON, HOW TO PICK THEM, AND OTHER FACTS THAT MAKE THEM ABSOLUTELY SAMAZINGS!









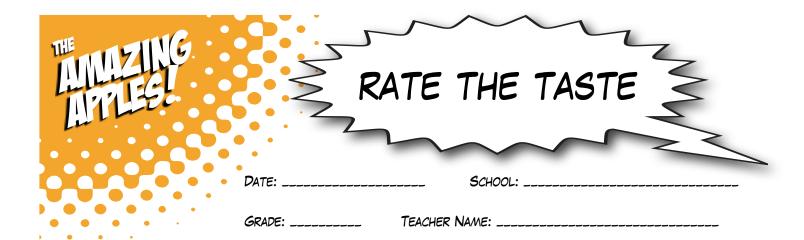
		APPLE #1	APPLE #2	APPLE #3
	COLOR			
	SIZE			
	SHAPE			
	OTHER			
NIB	FEEL OF SKIN			
d (	TEXTURE OF FLESH			
	TASTE			
$\bigcirc$	SMELL			

WR11	EA	FEW	SENTENCES	PERSUADING	YOUR	MOM	OR	DAD	TO	TRY	ONE	VARIETY	OF	THE	FAMAZING	APPLES ?	YOU	TRIED:

Montebecco

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#### CIRCLE ONE:

VERY GOOD	OK	NOT GOOD

#### CHECK ONE:

WOULD YOU EAT AN APPLE AGAIN?
☐ YES
□ No

COMMENTS: \_\_\_\_\_\_

# 

#### CIRCLE ONE:

VERY GOOD	OK	NOT GOOD
$\odot$	$\odot$	

#### CHECK ONE:

WOULD YOU EAT AN APPLE AGAIN?
☐ YES
□ No

COMMENTS: \_\_\_\_\_\_\_

WILLIAM STATES	EVALUATION	School:
	ate:eacher Name:	# Students:

DADT 1	Before and after the taste test nutrition les spond to the following questions by a show of hands. Please write down the number of hands in the appropriate boxes here:	son, please ask the students to re-	
PART 1		before	after
1. Who likes to eat Fruits &			
2. Who eats at least 1 Fruit every day?			
3. Who eats at least one vegetable every day?			
4. Who will eat an apple?			

# PART 2

1.	Which of the look kit materials were most useful? (Mark all that apply.)  Parent Material Taste Test "Grow-etry"/"TopSecret Info."  The following Activity(ies):	FC	
2.	. Please note how much time was spent on the Activity(ies):		
3.	What nutritional concept(s) did you emphasize? (Mark all that apply.)  Try new foods		
	$\square$ Eat fruits $\xi$ vegetables at school breakfast $\xi$ lunch		
	$\square$ Growing students need 1½ cups Fruits $\xi$ 2½ cups vegetables		
	□ USPA's MyPyramid provides dietary guidance	Elizak	
	Other:	x 796	
4.	What core subjects did this lesson reinforce? (Mark all that apply.)  ☐ English Language Arts ☐ Math ☐ Social Science ☐ Science	2. TIN Subm	
5.	What changes in your classroom have you made/will you make after participating in the taste test activities?	The no	
6.	Comments/Suggestions (IF more space needed, please use back.):	ТН	

#### PON'T FORGET!

Funding of this program requires 2 types of documentation:

#### 1. EVALUATION

Submit this page to Elizabeth Vera at x 7966 or x 5986 as soon as possible.

#### 2. TIME LOG

Submit every month. The next one is due **OCTOBER 1st.** 

THANK YOU!



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